Worksheets

English

Level 4

Term 4

Worksheets

English

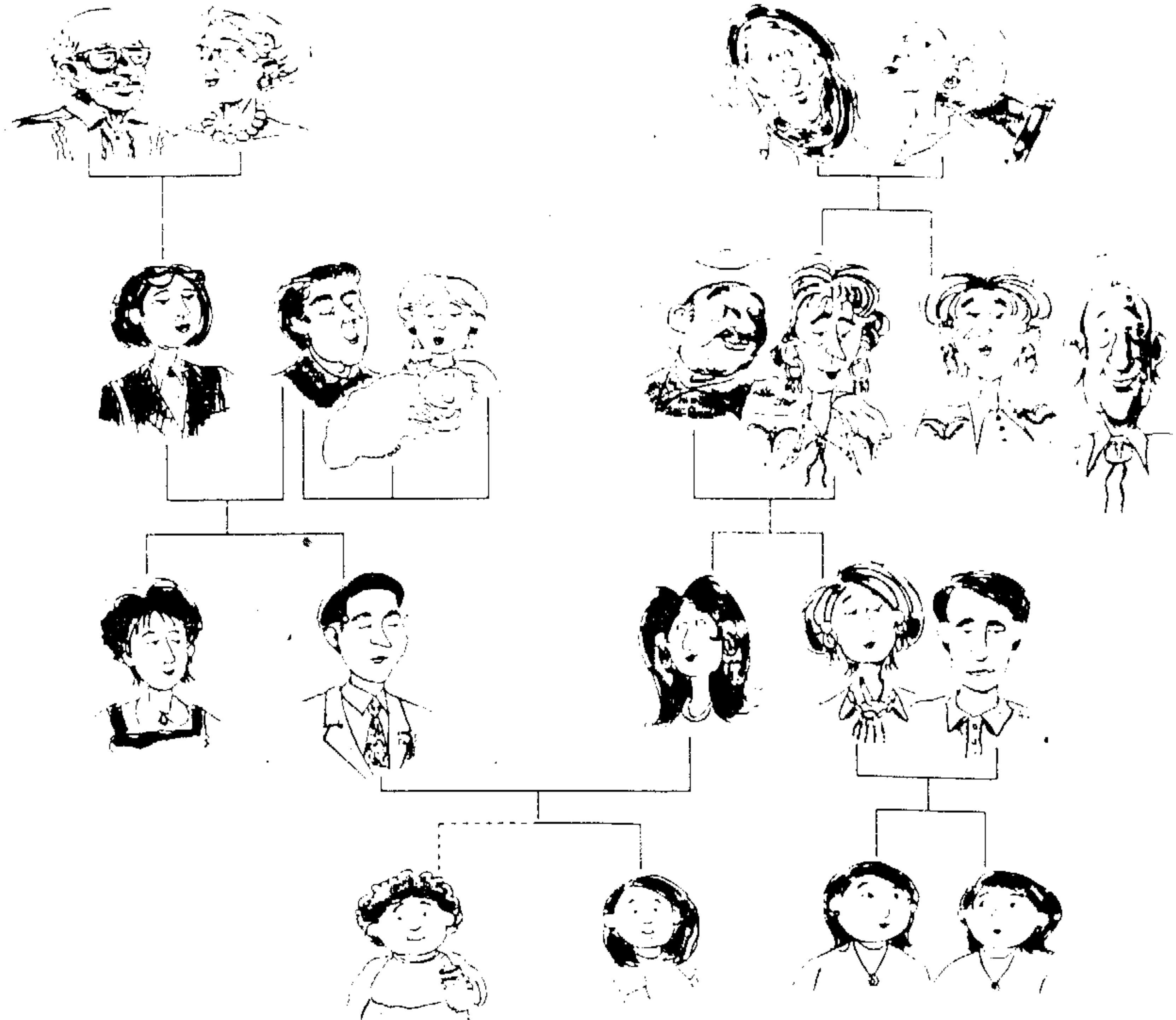
Level 4

Term 4

Level: 4
Term: 4
Week: 1
Day: 2

Worksheet

Communication

FAMILIES

Vocabulary List

- Grand parents (Dada , Nana)
- Daughters, Sons
- Cousin's
- Nephew
- Niece
- Sister in law
- Husband / wife

- newly married
- newly born
- young/ old
- twins / similar / child/ baby
-hair style/ colour
- jewellery / dress
-alive / died

Level: 4
Term: 4
Week: 1
Day: 3

Worksheet
No. 1

Communication

y as in yam

I Spy
I spy with my little eye
Many words that begin with **'y'**
Such as yawn, **yes**, **yell** and **you**
And all things pretty, nice and new
What do you spy?
I spy with my little eye
Many things that begin with **'y'**
Such as **yolk**, **yo-yo** and **yam**
Sweet jelly and **yellow** egg jam

Word Meanings

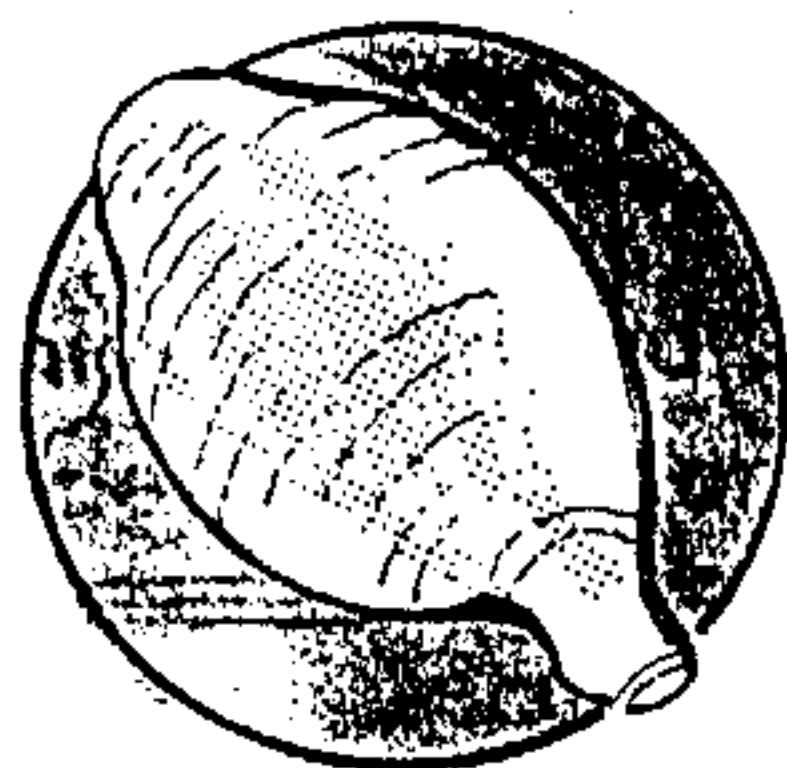
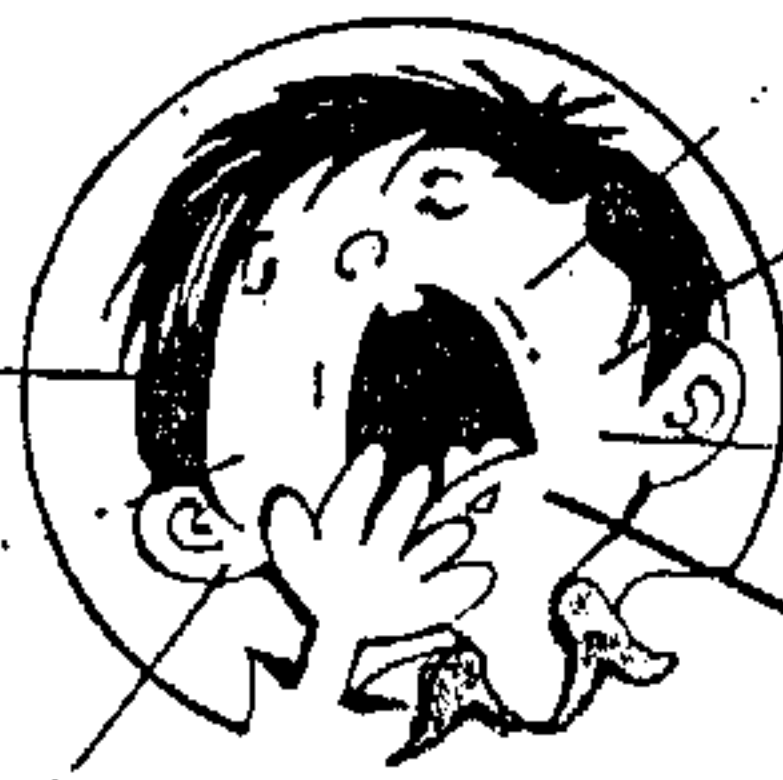
A Fill in the blank with the word which completes each sentence.

1 I______________when I am sleepy.
(yell yawn yap)

2 The egg______________is yellow.
(yam yolk yeast)

B From the rhyme find the name of a toy which begins with 'y'.

Phonics and Ear Training
Read the words aloud. Listen for the 'y' sound.
Circle the word that matches the picture. Say the word.

yell
yam
yes

yawn
yellow
yip

yo-yo
you
yoke

Level: 4		
Term: 4	Worksheet	Communication
Week: 1	No. 2	
Day: 3		

HIDDEN WORDS

Write the word for each picture. Then find the words in the seek-and-find.

A	C	H	I	E	F	Y	B	F
P	R	I	E	S	T	I	F	E
S	N	E	S	H	I	E	L	D
H	M	L	H	R	I	L	L	Y
I	D	C	N	H	T	D	T	I
L	E	S	T	H	I	E	S	S

Skill: Long Vowel *E* (ie)

Level: 4 Term: 4 Week: 1 Day: 5	Worksheet	Date

Adverbs

Always ------- never --------- sometime ------ usually

What do the friends do in the evening?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Naveed						
Razi a						
Fizza						

1. Naveed always ___________in the evening but he never ________and _________.

2. Razi usually ___________and sometimes he ____________ and ______________. But he never ____________________

3. Fizza usually ___________. Sometimes she ______________ and ______________but she never______________________.

Task 2: How often do you usually..........?

1. How do you usually come to school.
   I usually ....

2. How do you usually eat eggs in breakfast?
   I ....

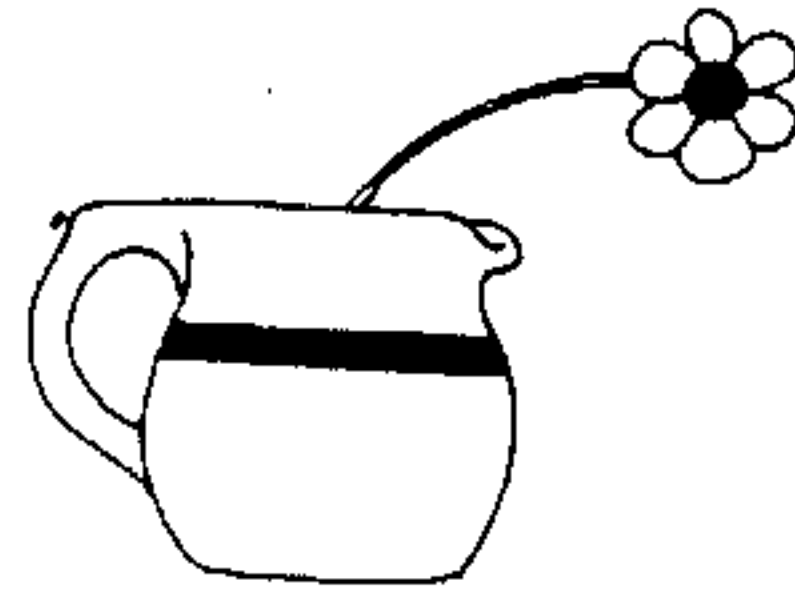
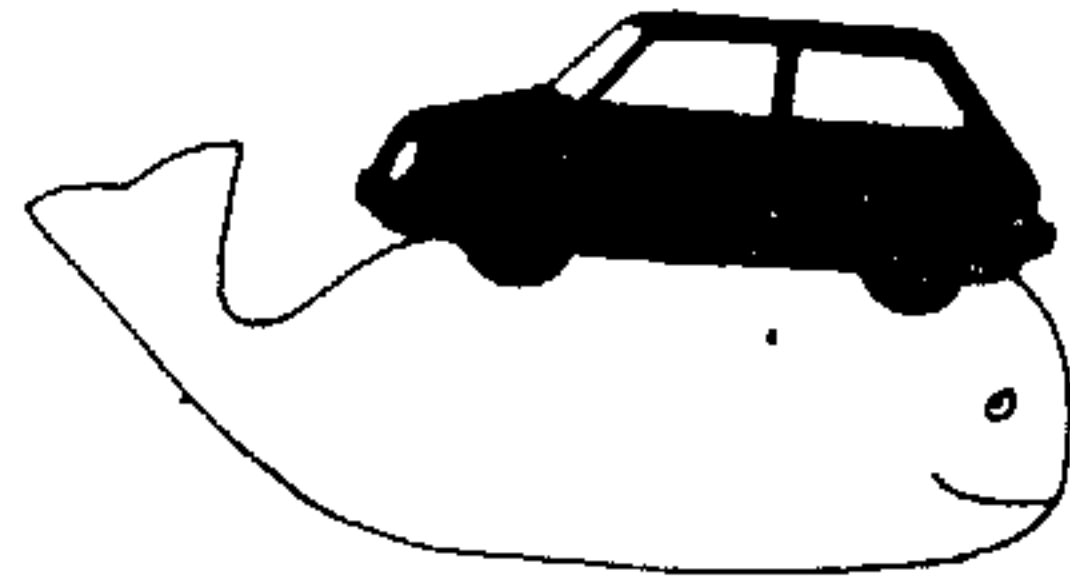
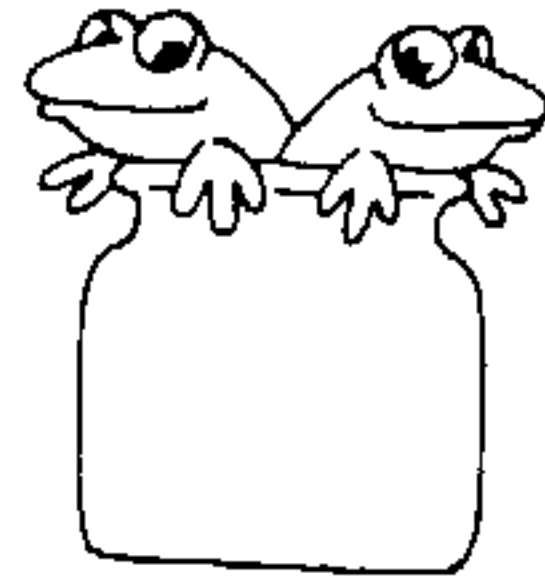
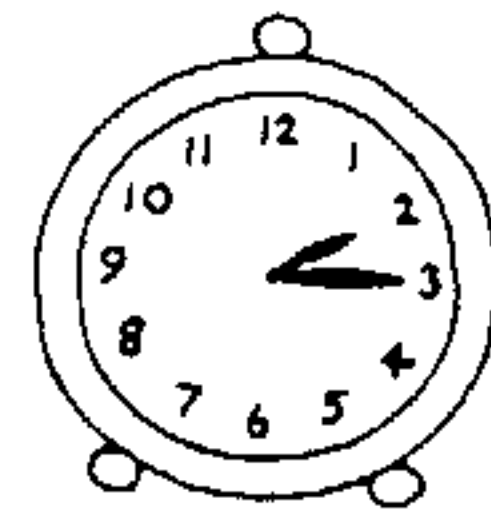
3. Which game do you usually play?
   I ....

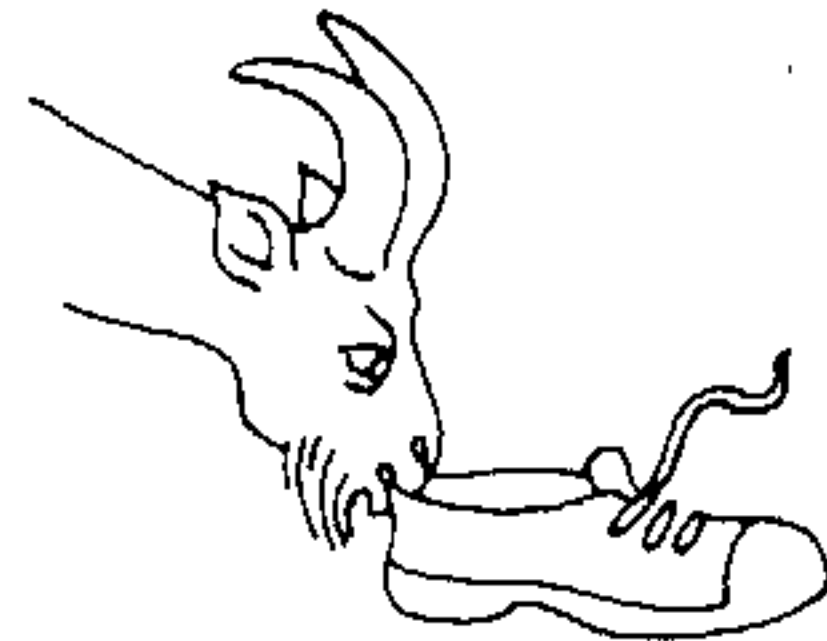
4. What do you usually eat, meat or vegetable?
   I ....

white whale what why frog flower fat

jug jam goat gnaw queen quarter

A fierce dog gnawing a bone

A flower in a jug alone

A fat whale under a car

Little frogs peeping from a jar

The time is a quarter past two.

This goat is eating my shoe.

Level: 4 Term: 4 Week: 2 Day: 1	Worksheet No. 1	Communication

br as in brush

Brown Birdies

One **br**ight and **br**eezy day
Brown birds on **br**anches say
"**Br**ing some **br**own **br**ead crumbs
For our **br**others and our chums."

Word Meanings

Choose a word from the rhyme to complete the sentence.

1 It is a ______________ and breezy day.

2 The brown birds are on the ______________.

3 They like to eat ______________ crumbs.

Phonics and Ear Training

A Read the sentences aloud. Circle the words that have the 'br' sound. Say the words.

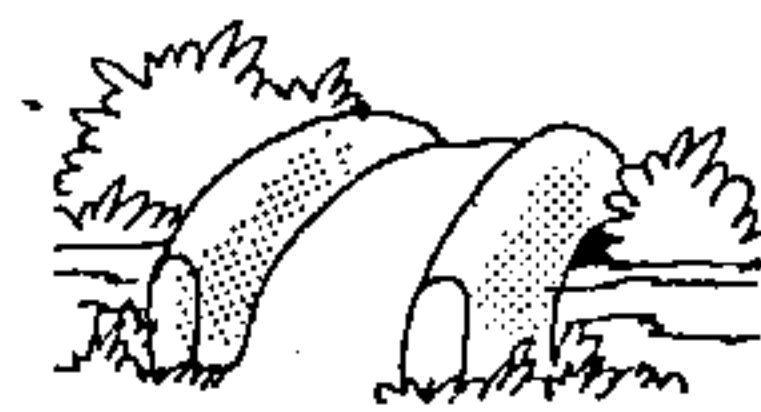
1 Please bring me some brown bread.

2 The bridge is made of bricks.

3 Do not break the branch.

B Circle the word that matches the picture. Say the word. Listen for the 'br' sound.

branch
break
broom

brown
brush
bring

bridge
brick
bride

Level: 4 Term: 4 Week: 2 Day: 1	Worksheet No. 2	Communication

ALL DAY

Use the words in the Word Box to complete this story. Then find those words in the seek-and-find.

I ______ with ______ of my pals to the hamburger place. We got vanilla ______. Then we went to the ______ to get a ______. After we got the ball, we played with it until our moms ______ us home for dinner.

m	c	a	l	t	e
w	a	l	k	e	d
r	l	l	n	k	m
g	l	s	t	f	a
v	e	f	n	s	l
p	d	b	a	l	l

Word Box

all ball called mall malts walked

Skill: *-all* and *-al*

Level: 4 Term: 4 Week: 2 Day: 2	Worksheet	Date

Commas in lists

Task 1: Put commas in this story.

Nahid saved up her pocket money for two months. She was going to buy Eid presents for her sister brothers her father her mother her grandmother and her best friend Uzma. She felt very excited as she went shopping with her mother. She had many ideas for really interesting presents ---- books sweets doll cap puzzles balls and all sorts of toys.

(5 commas)

"How much money have you got,"? asked her mother. "Hundred Rupees", said Nahid proudly. "I'm afraid you won't be able to buy many presents for that", said mother. "I'd better give you some more".

First they went to supermarket to buy some meat butter bread yoghurt biscuits cake drinks and some fruits.

(Six Commas)

Task: Put commas where necessary.

Finally they got to the toys shop. For her brother, Nahid chose a toy aeroplane a hat and some crayons. For her sisters she brought a doll bangles and earring.

L.4. 1.4
W.2.D.2

Then they went to a dress store to find a cap for her father. There were green ones yellow ones brown ones and funny colours. Nahid chose the brown ones and. "That will suit him!" said her mother. There wasn't time to buy any more presents. So they decided to buy rest of the presents in the next shopping.

Task 2: Choose at least FOUR things to add into the lists, given below. Don't forget to use commas in between and the word AND at the end of the list.

On Eid I would like to buy ______________________________

____

The things I most like eating on Eid are ____________________

____

On Eid I would like to get present ________________________

____

On Eid day I would like to visit __________________________

____

Level: 4	
Term: 4	Text Page
Week: 2	
Day: 4	

The Wife who liked Fairy Tales

1

There once lived a man called Barkat. He married a woman who dearly loved fairy tales. As she could not read a word or any language. She liked to listen to people telling stories. Barkat knew a number of stories, and he told these to his wife quite often.

2

As the days went by Barkat's wife grew tired of his stories. So she invited some of the villagers to come to her cottage. But Barkat's wife began to behave in a very strange way. She made friends with those people who could tell a good fairy tales.

All the old men and women, the good story-tellers of the village, started coming to Barkat's cottage. They would sit there all day with Barkat's wife. They drank his tea and ate his biscuits and cake. They told his wife all kinds of nonsense about this Prince and that Dragon. As you can well imagine, husband was poor and nearly driven mad.

One dark evening in December, when the snow lay thick on the ground, an old man knocked at the door of the cottage. The poor man was shivering with cold and he begged for shelter for the night.
"Are you good at telling fairy tales, old man"? asked Barkat, in a hushed voice. "I would gladly give you shelter for the night. But my wife will not let you stay in our cottage if you cannot tell a story".

A old man was bit surprised at what he had just heard. He knew no stories, he looked over Barkat's shoulder and saw the warm fire in the sitting room. The old man was so cold and hungry that he made up his mind to do anything to enter that warm room.

Barkat said to the old man, Well, if you want to stay the whole night, you will have to tell your tales all night long,
All right, said the old man, 'But I must make one thing clear that no one should interrupt me when I am telling the tales.
Barkat welcomed the old man into his cottage. The old man went straight to the fireside and began to warm himself.

W.2
D.4
L.4
T.4

After a few minutes Barkat wife came in from the kitchen. "Wife"! said Barkat! "We have a guest who will tell you stories all night. However, he will only tell his stories if you promise not to interrupt him while he is speaking. If you do then he will not continue".
"Why should I interrupt?" cried the wife. She was delighted at the thought of listening to fairy tales for eight hours.

The wife prepared supper and everybody ate. Then Barkat and his wife settled down to listen to the old man. The old man coughed and cleared his throat, he shut his eyes. The wife sat in front of them , anxious not to miss a single word. The old man began to tell his tale.
'An owl flew into a garden, alighted on a well, and drank some water. An owl flew into the garden alighted on a well and drank some water……..'

The old man continued like this some times saying the same lines. At last the wife relied that this fairy tale had more repletion than she had ever heard before. She became angry. But she listened and listened until she could not bear it any more. 'What sort of tale is this?' she cried, ' An owl flew into a garden, alighted on a well, and drank some water! Then what? Its always the same thing!'
"Why have you interrupted me"? growled the old man angrily.
"You have broken your promises not to interrupt me. I refuse to continue"!

"Now we shall never know what happened to that owl", cried the husband angrily. He jumped up and started shouting at his wife. "You promised you would listen quietly. You swore you would not interpret him. Now, because you have shown no interest in this fairy tale, I will never allow you to hear another one",
The wife was sent off to bed. Barkat and the old man sat the fireside. Barkat turned to the old man and said, Thanks" you old man, your story was very sweet!"

Level: 4 Term: 4 Week: 2 Day: 4	Worksheet	Date

Task 1: Who said the following.

_____________ "I would gladly give you shelter for the night"

_____________ "So, no one should interrupt me, when I am telling my tales".

_____________ "Why should I interrupt? "

_____________ "An owl flew into a garden. "

_____________ "What sort of tale is this?"

_____________ "Thank you, old man".

Task 2: Find the appropriate words for the following explanations.

Page No. 2 Strong wish to have something _______

Page No. 4 quick and fast movement due to severe cold _______

Page No. 6 do not allow to continue, stop _______

Phg. No. 8 climbed or sit somewhere _______

W. 2
D. 4
L. 4
T. 4

Task 3: **Write answers.**

1. **What kind of stories did Barkat's wife like?**

   ____

2. **Why did she invite the villagers?**

   ____

3. **The poor husband was nearly driven mad. Why?**

   ____

4. **Why did the old man knock at the door?**

   ____

5. **On what condition did Barkat allow the old man to come in?**

   ____

6. **What was the fairy tale, the old man told?**

   ____

7. **Why did the wife become angry?**

   ____

8. **Why did the old man become angry?**

   ____

9. **In the end husband was happy. Why?**

   ____

Level 4
Term 4 **Lesson Plan**
Week 2
Day 5

Assessment:

Task 1: Put commas where necessary,

- I bought a ball two books a toy and a cake for Eid
- My mother went shopping and bought apples oranges vegetables eggs and butter.

Task 2: Make four words with,

Br ______, ______, _______, _______.

Task 3: Circle the correct word to complete each one.

- I herd / heard a noise in the middle of night.
- The greedy dog ate the hole / whole tin of food.

Task 4: Fill the gaps by choosing words from the following,

Grandmother, painting, pocket

- My grandfather was __________ the barn.
- My ________ wrapped me in a blanket.

Task 5: Write two advantages of the place where you live.

- ____
- ____

Level: 4 Term: 4 Week: 3 Day: 3	Worksheet No. 1	Communication

cl as in clock

Clever Clara
Clippety clop! Clippety clop!
Clever Clara's making pork chop
Clickety click! Clickety click!
She winds the clock to make it tick

Word Meanings

Fill in the blanks with the correct words.

clock   clever   click   clog

1 ____________ Clara is making pork chop.

2 She winds the ____________ with a key.

3 You can hear the sound "____________" as she turns the key.

Phonics and Ear Training

A Make words beginning with 'cl' and read them.

cl + ___ock ___ap ___ogs ___ips

B Which words in each sentence begin with the 'cl' sound? Circle the words. Say the words and listen for the 'cl' sound.

1 Our classroom is very clean.

2 Clive climbs the stairs in his new clogs.

C Which word is a "stranger"? Circle it.

clean   cry   clap   clang

Level: 4 Term: 4 Week: 3 Day: 3	Worksheet No. 2	Communication

DINNER TIME

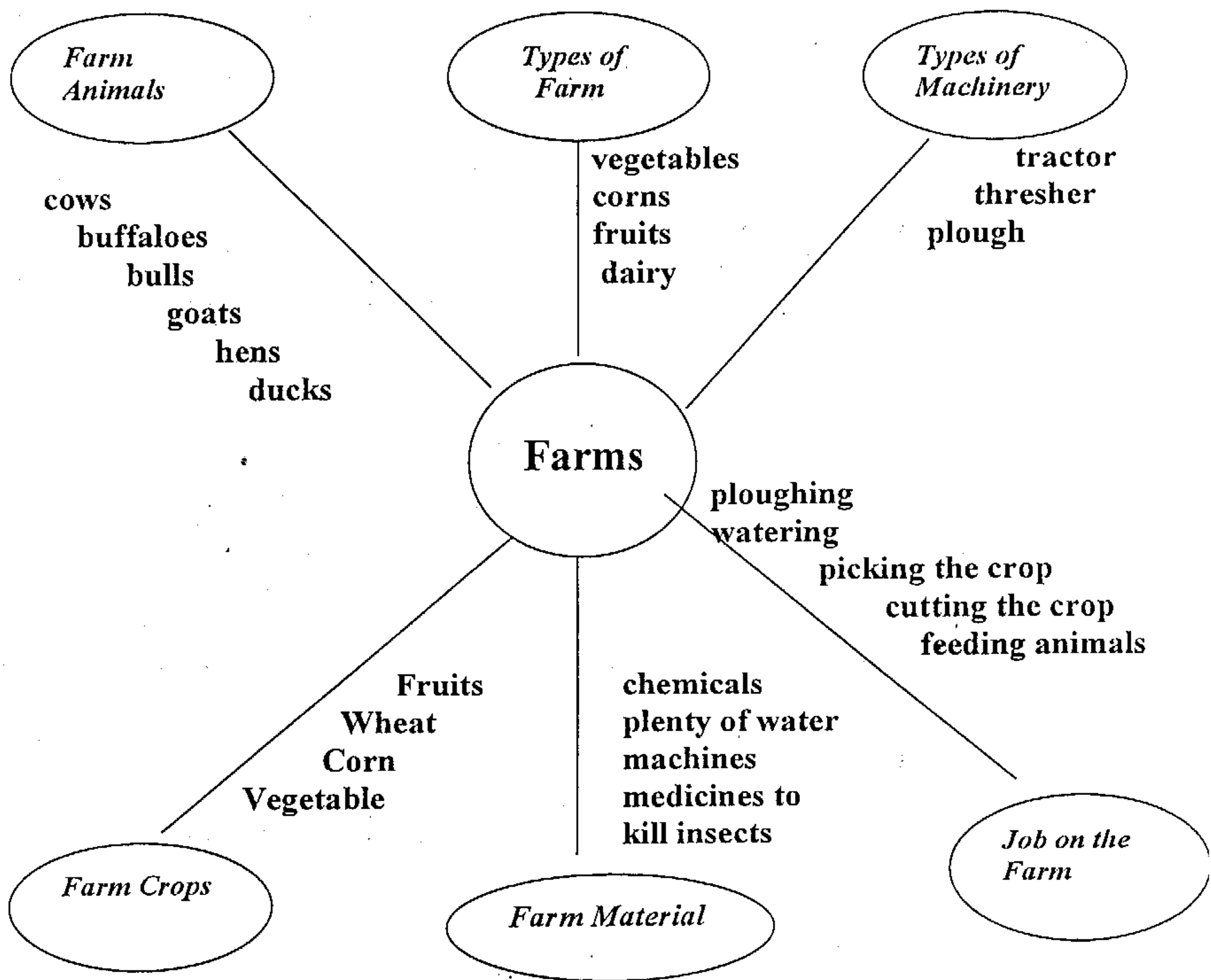
Write the word that completes each sentence in the blanks.
Use the letters in the circles to find the answer to the riddle.

1. The striped (_)_ _ _ _ lives in jungle.
2. That _ _(_)_ _ _ has a steeple.
3. The _ _(_)_ _ played jump rope.
4. I ate beef _ _ _(_)_ for a snack.
5. I like to go around the _ _ _ _(_)_ fast.
6. Miss Smith has _ _ _ _ _(_) kids in her class.

Riddle: I gobble before I get dressed for dinner.
What am I? _ _ _ _ _ _ _ _ _ _ _

Word Box					
curves	thirty	church	jerky	tiger	girls

Skill: R-Controlled Vowels *er*, *ir* and *ur*

Level: 4
Term: 1
Week: 3
Day: 4

Worksheet

Date

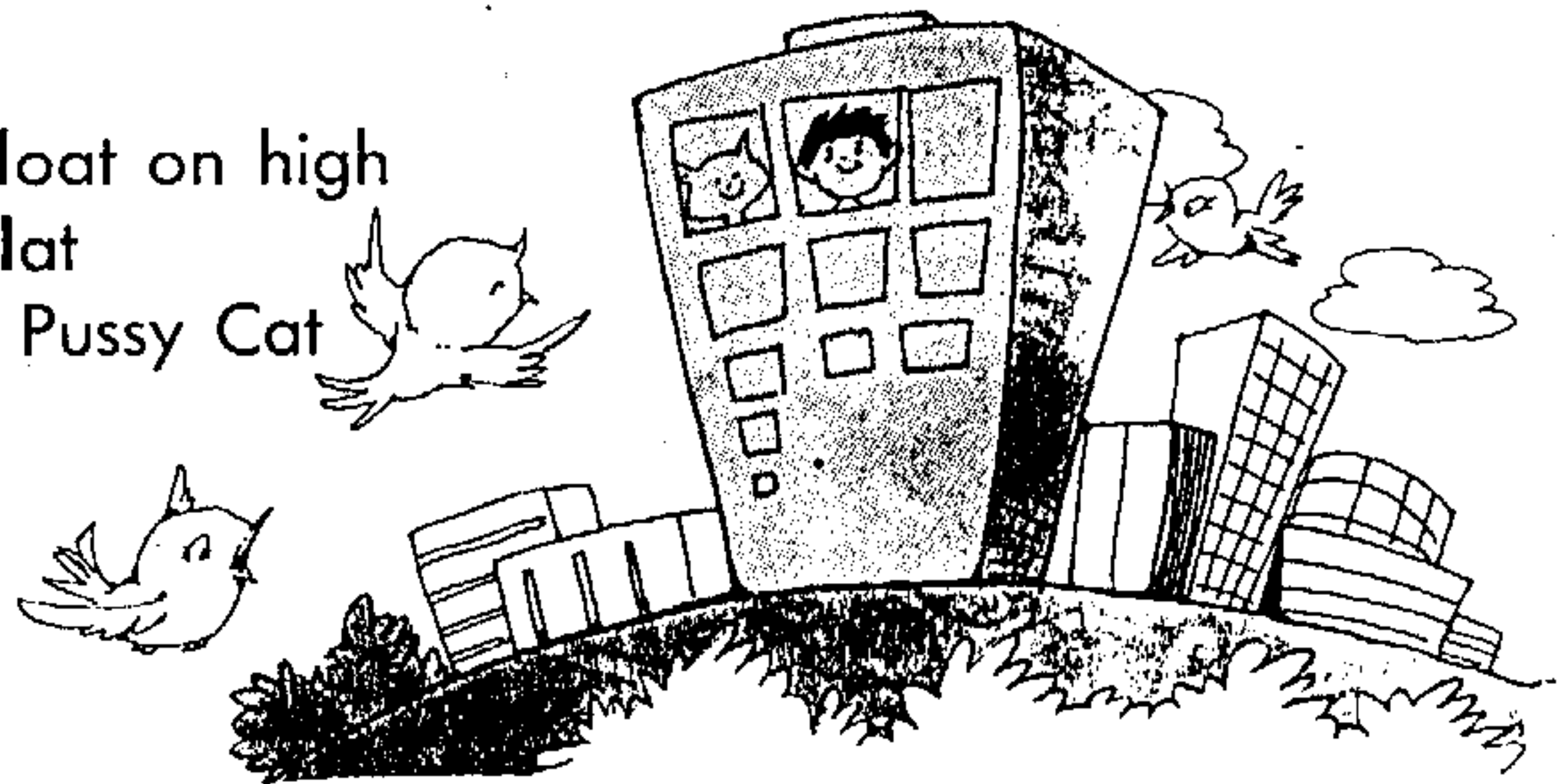
Level: 4
Term: 4
Week: 4
Day: 1

Worksheet No. 1

Communication

fl as in flag

Fly Away Birdies

Fly away! Birdies **fly**!
Flap your wings and **float** on high
Then **fly** away to my **flat**
And **flutter** around my Pussy Cat

Word Meanings

Fill in the blank with a correct word to complete each sentence.

1 The birds____________their wings.
(flap fold flow)

2 They____________into the air.
(flee flutter fly)

3 Pussy Cat is in my____________.
(flower flag flat)

Phonics and Ear Training

A Circle the words that have the 'fl' sound.

1 The birds are flying among the flowers.

2 Then they flap their wings and fly to my flat.

B Circle the word which matches the picture and read the word aloud.

flat
floor
flag

fly
flock
flame

flu
float
flower

Level: 4 Term: 4 Week: 4 Day: 1	Worksheet No. 2	Communication

GET THE SWING OF IT

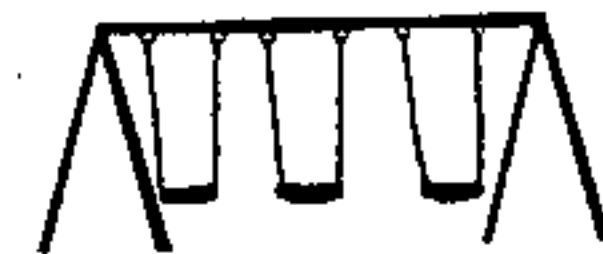
For each picture, write the word that ends in ing. Then use each word in a sentence.

1. -------

2. -------

3. -------

4. -------

5. -------

1. ------------------------------

2. ------------------------------

3. ------------------------------

4. ------------------------------

5. ------------------------------

Skill: *-ing*

Level: 4 Term: 4 Week: 4 Day: 1	Worksheet	date

Task 1: *Look at these books. The stories in them are not true. We call them fiction.*

Dancing Frog , Cinderella , The Monster ,

The Princess and the Dwarf

Look at these books. They contain true information, we call them Non-Fiction

Life of the ladybird, Life of Quaid -e- Azam,

The Ant, The first Man in the Moon

Task 2: Here are some more book. Which of them are Fiction and which of them are non-Fiction. Put the names in their columns.

Owls, Ten Ducks in a Bed, Our Earth, Trees,

A Friendly Giant, Jack and the Bean Stalk,

Life of a Butterfly, Sleeping Beauty

Fictions	Non-Fictions

W.4
D.1
T.4
L.4

Task 3: **Read these sentences. For each one, write down whether you think it is fiction or non-fiction.**

Fiction / Non Fiction

1. **One upon a time there was a very clever cat, who went to the king and said "Can I tell your fortune?"** ____________________

2. **The first man to land on the moon were two Americans called Neil Armstrong and Edwin Aldrin.** ____________________

3. **Gold is very valuable metal, that never goes rusty.** ____________________

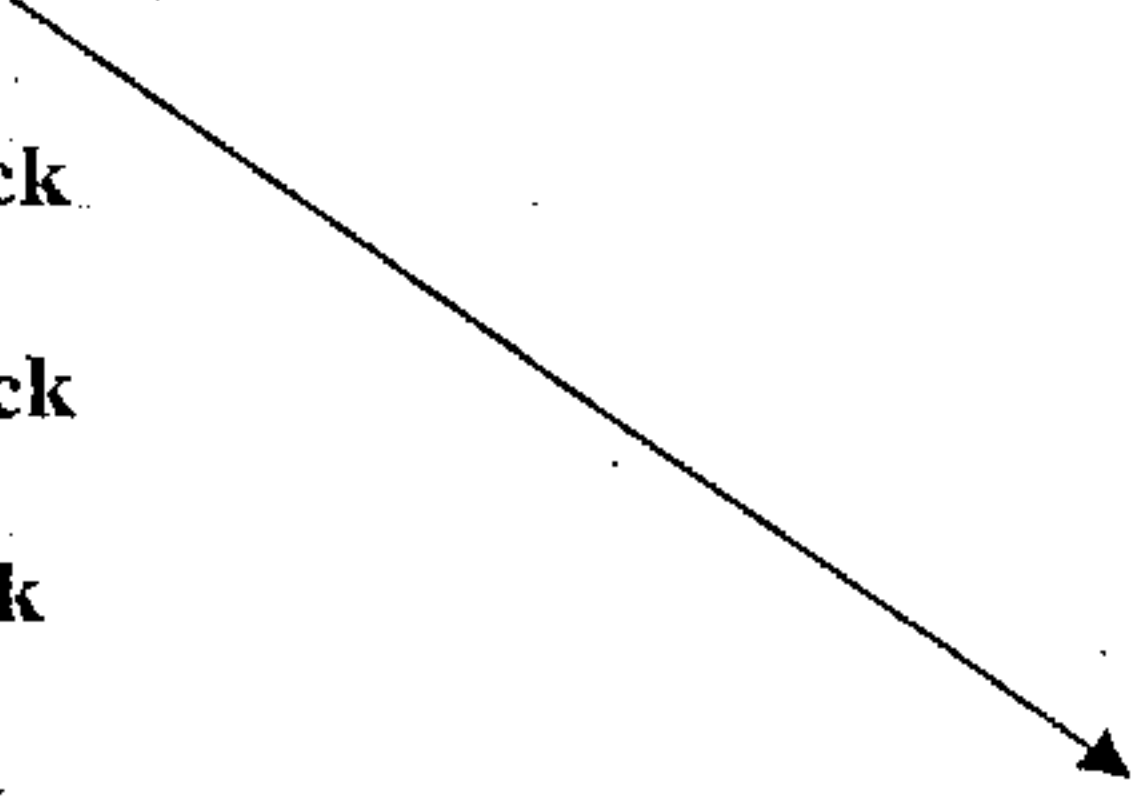
4. **Polly went deeper and deeper into the magic forest until she saw a little house.** ____________________

5. **Wolves hunt in packs and howl to each other to signal where they are.** ____________________

Level: 4 Term: 4 Week: 4 Day: 2	Worksheet	Date

Task1: If we use one of these prefixes at the beginning of the following words, they become opposites.

un	mis	un	dis	in	im

appear	____________	continue	____________
kind	____________	fortune	____________
possible	____________	convenient	____________
like	____________	believe	____________
behave	____________	safe	____________
direct	____________	accurate	____________
fortunate	____________	obey	____________

Task 2: Write some more words with their opposites, using Prefixes.

________ ________ ________ ________

________ ________ ________ ________

L. 4
T. 4
W. 4
D. 2.

Task 3: The grouchy ladybug met with many friends at different times. At what time did she meet with different friends? Show it by drawing a line between friends and time.

Six o' clock	Whale
Seven o' clock	sparrow
Eight o' clock	gorilla
Nine o' clock	stag beetle
Ten o' clock	yellow jacket
Eleven o' clock	hyena
Twelve o' clock	boa constrictor
One o' clock	elephant
Two o' clock	rhinoceros
Three o' clock	lobster
Four o' clock	mantis
Five o' clock	skunk

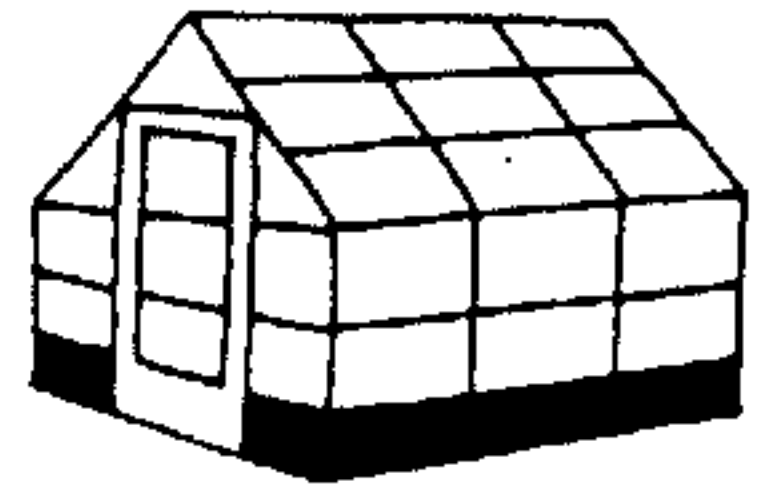
Task 4: What was that question, the ladybug asked from everyone?

____

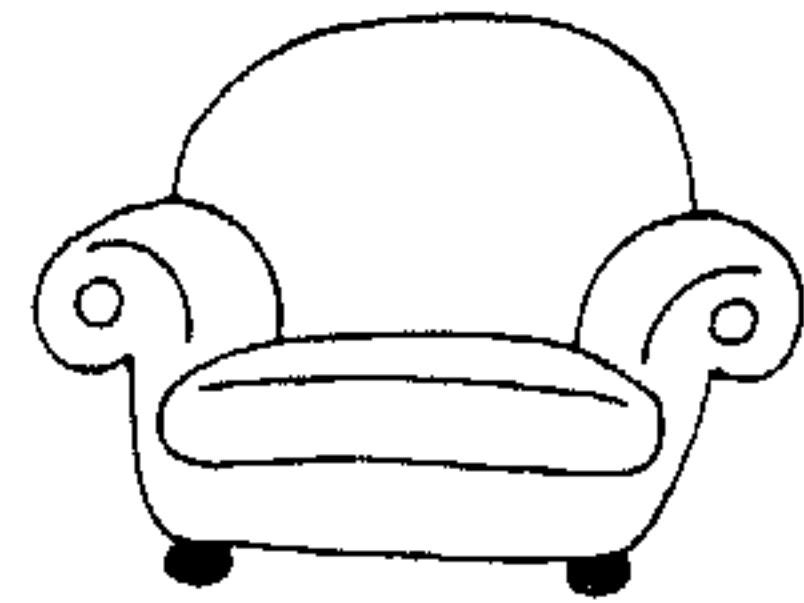
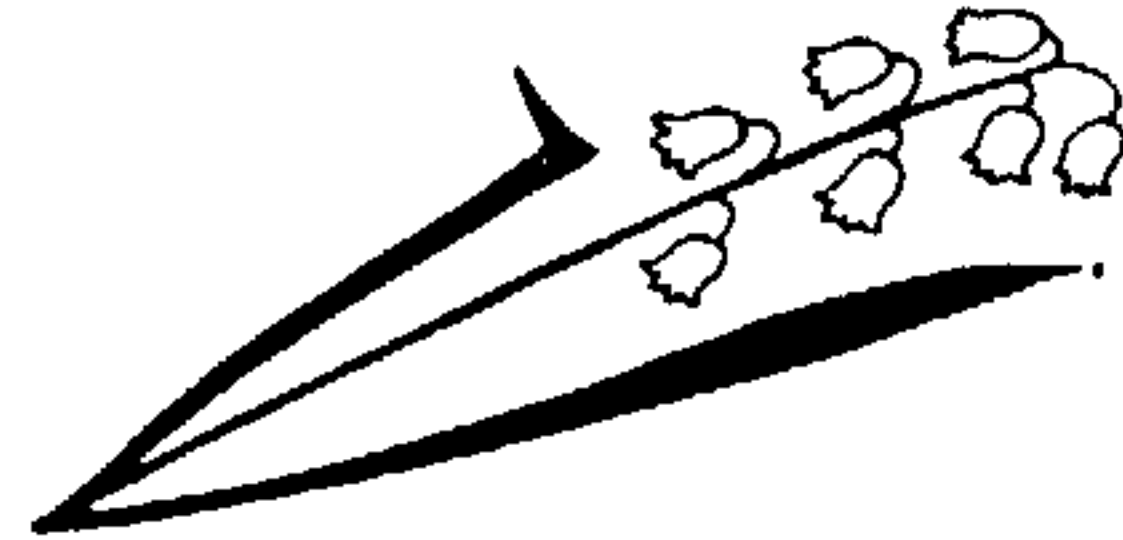
What did she say to every one after receiving their answers?

____

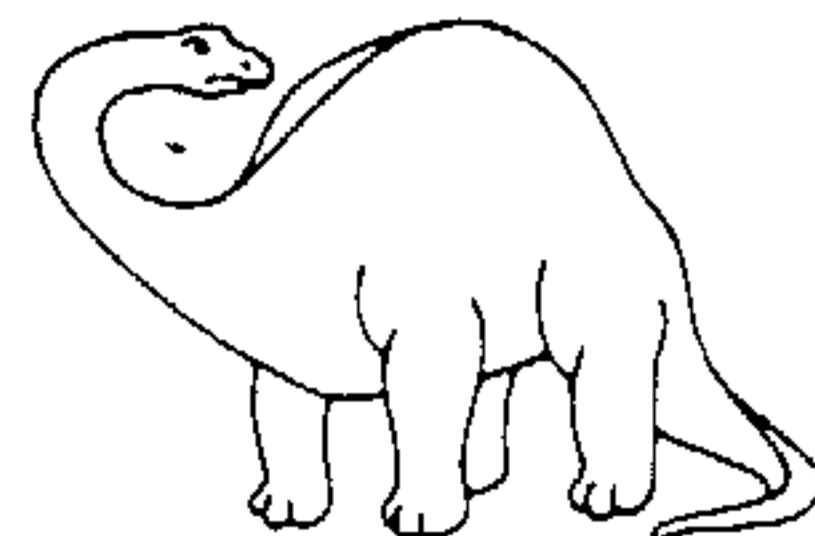
word sums

green + house = greenhouse

lady + bird = ladybird

butter + fly = butterfly

arm + chair = armchair

blue + bell = bluebell

round + a + bout = roundabout

croc + o + dile = crocodile

din + o + saur = dinosaur

Week: 8

Term: 4th

Level 4
Term 4 **Lesson Plan**
Week 4
Day 5

Assessment:

Task 1: Assort the following names of books into fiction and non-fiction
Our Earth, A friend giant life of butterfly, sleeping beauty

Fictions	Non-fictions

Task 2: Use one of these prefixes at the beginning of following words
Un, mis, dis, im

- ________ kind
- ________ possible
- ________ like
- ________ behave

Task 3: Complete these words with 'au' or 'ui'

- _ _ thor
- _ _ dience
- G _ _ de
- Bisc _ _ t

Task 4: Write comparative and superlative degree of the following:

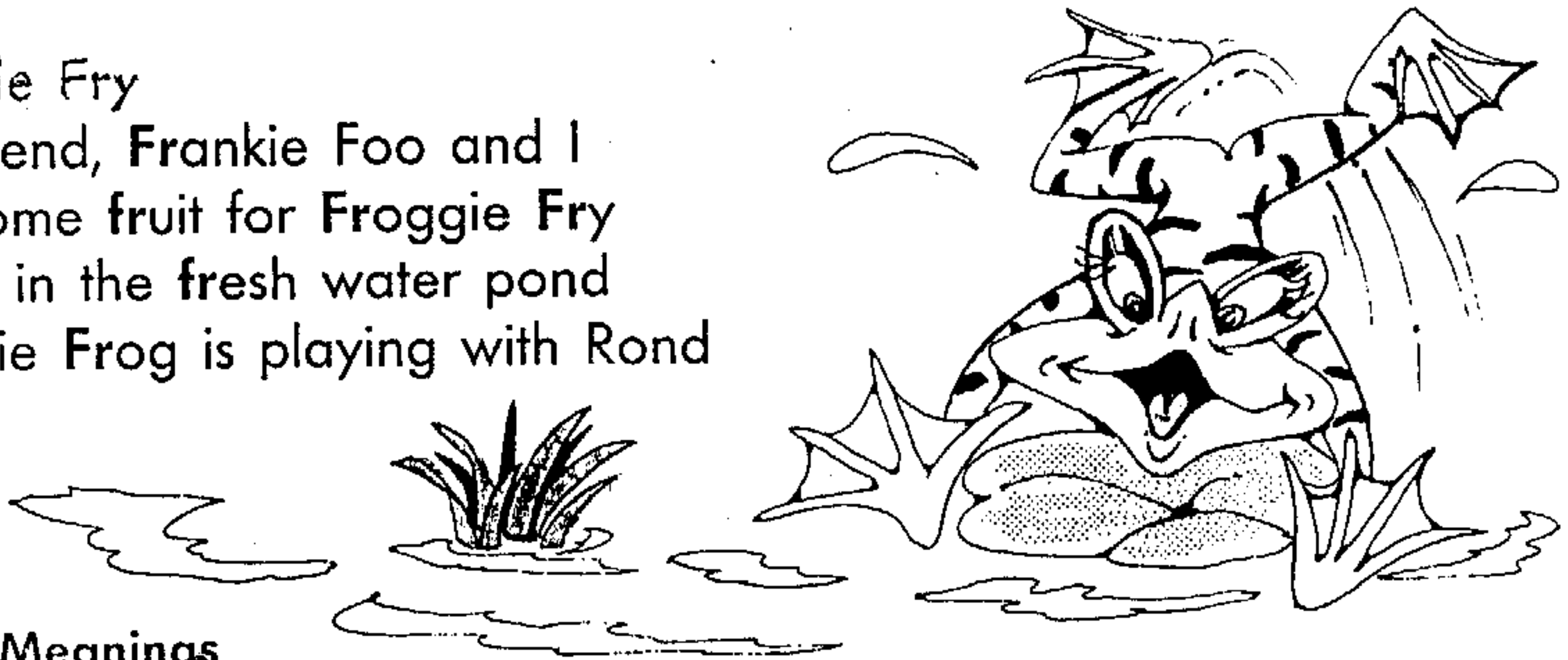
- Handsome ________, ________.
- Famous ________, ________.

Task 5: Circle the correct conjunction to complete each one:

- You wait here (while/until) it's time to go home.
- You can't go (unless/since) I can come too.

Level: 4 Term: 4 Week: 5 Day: 3	Worksheet No. 1	Communication

fr as in fruit

Fraggie Fry
My **fr**iend, **Fr**ankie Foo and I
Buy some **fr**uit for **Fr**oggie **Fr**y
Down in the **fr**esh water pond
Froggie **Fr**og is playing with Rond

Word Meanings

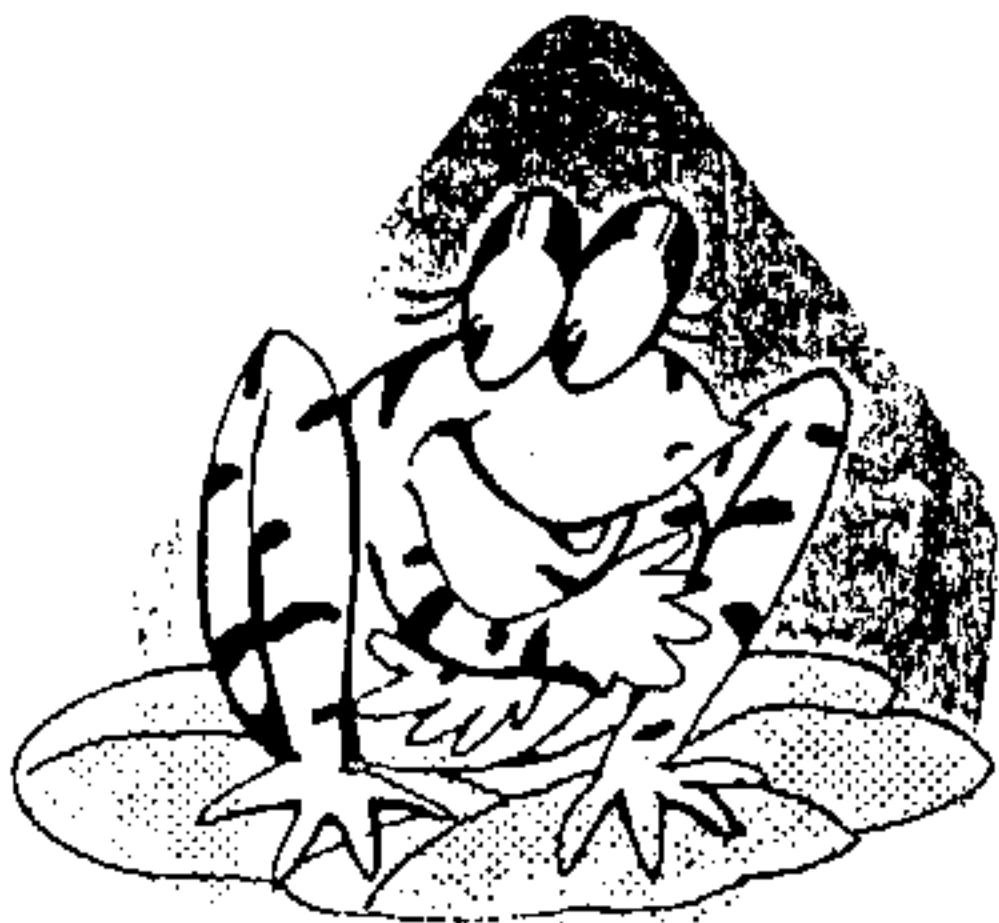
Read these words aloud: frog, friends, fruit, fresh.
Then choose the correct word to complete the sentence.

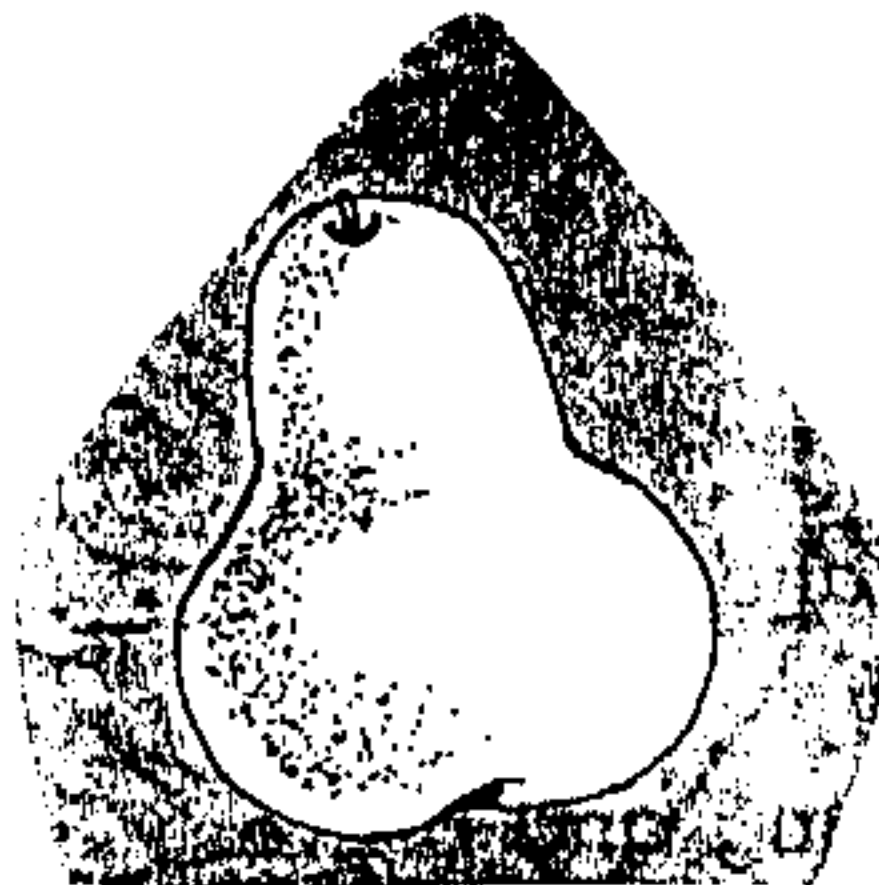
1 Frankie and I are good_______________.

2 We buy some_______________for Froggie Fry.

3 Froggie Fry lives in the_______________water pond.

Phonics and Ear Training

Read the words aloud.
Which word matches the picture? Circle the word.

from

frog

fresh

fruit

frown

friend

Level: 4
Term: 4
Week: 5
Day: 3

Worksheet
No. 2

Communication

PICTURE CROSSWORD

Use the picture clues to help you fill in the crossword puzzle.

➡

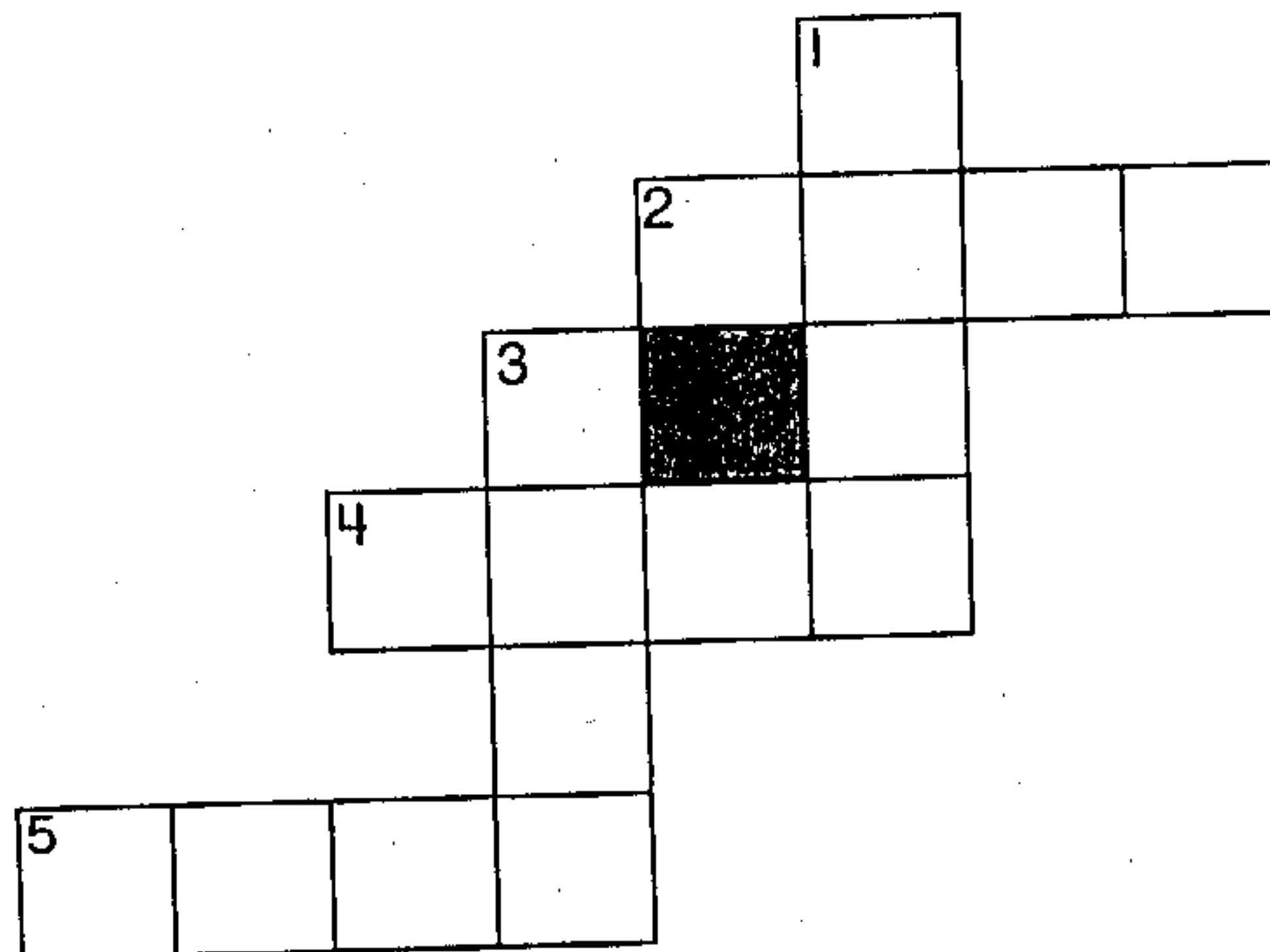
2.

4.

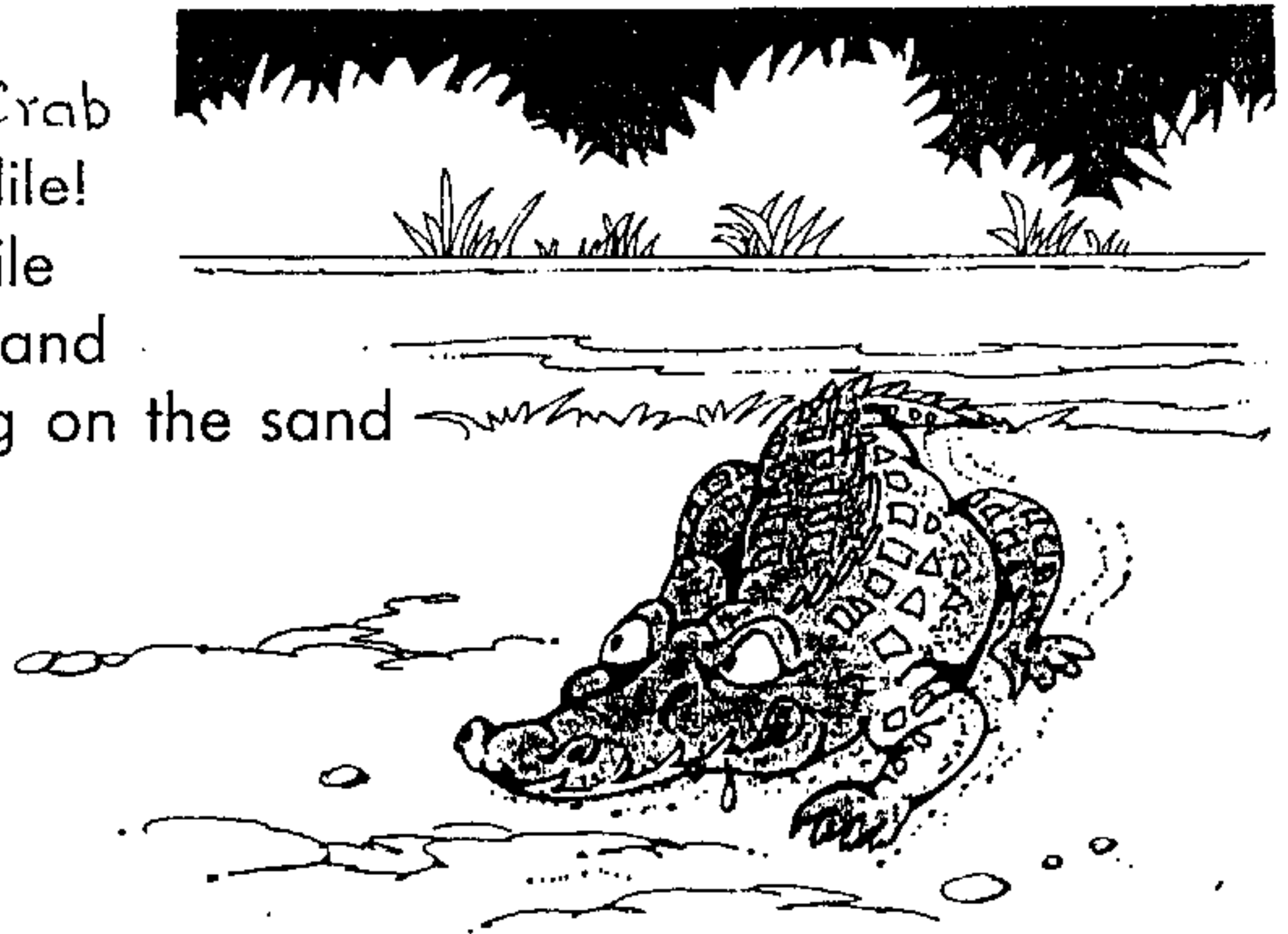
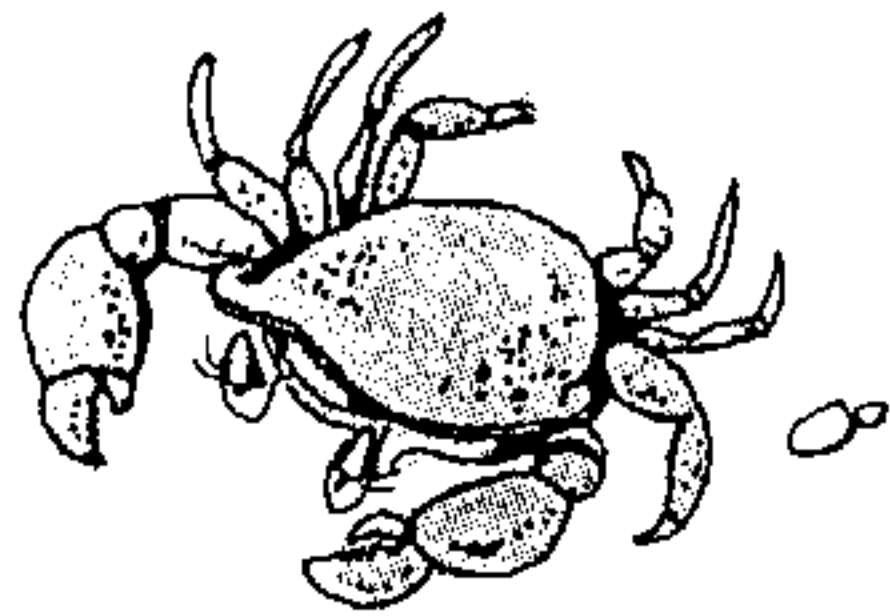
5.

⬇

1.

3.

Level: 4 Term: 4 Week: 6 Day: 1	Worksheet No. 1	Communication

cr as in crab

The Crocodile and the Crab
Crocodile! **Cr**uel **Cr**ocodile!
Crocodile of the River Nile
Slowly **cr**eeping up the land
Towards a **cr**ab **cr**awling on the sand

Let's Talk

1 Can the crocodile swim?
2 How do you know it can swim?
3 How many legs has the crocodile?
4 In what way is the crocodile cruel?
5 Have you seen a real crocodile?

Word Meanings

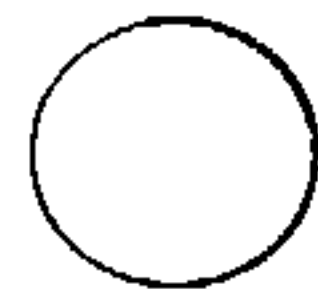
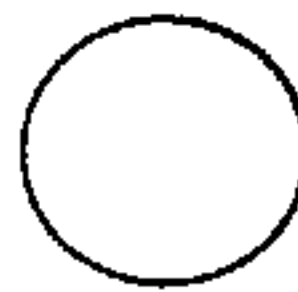
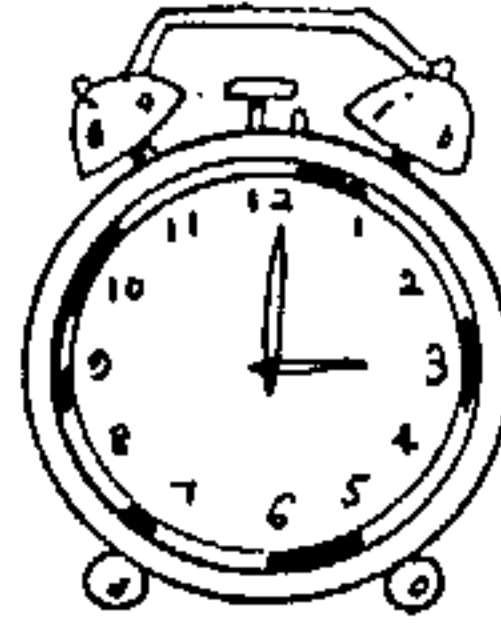
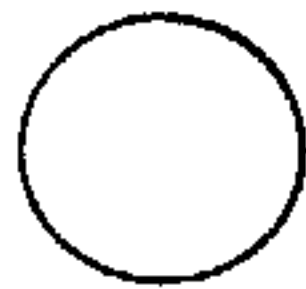
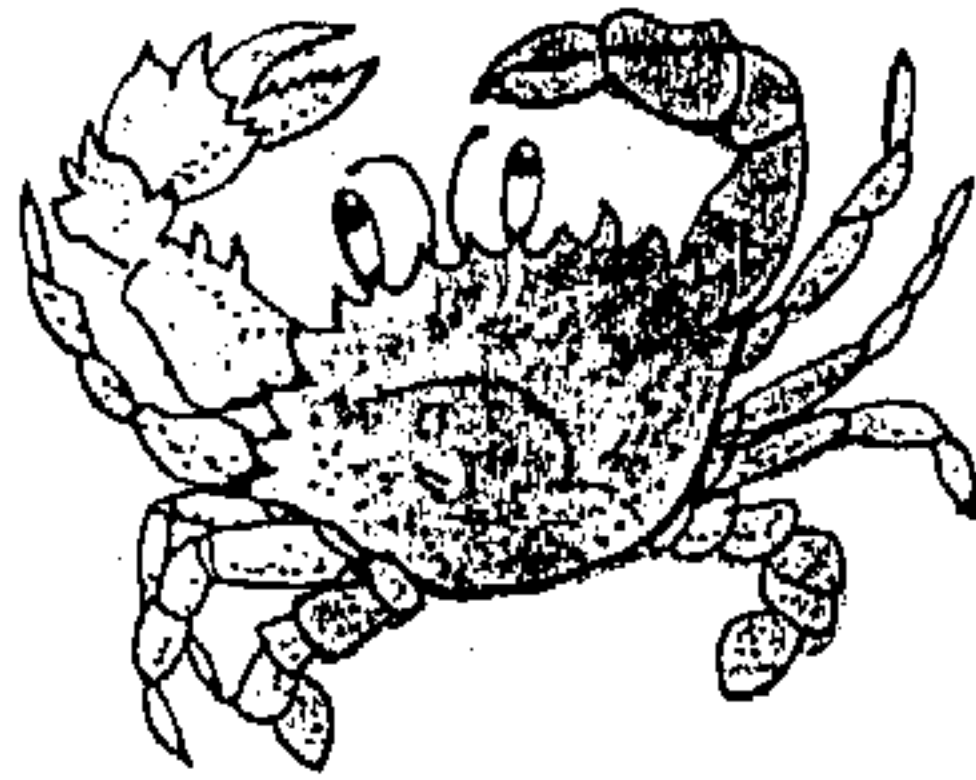
Answer the questions.

1 Where does the crocodile come from?
It comes from the R____________ N____________

2 What is the crocodile doing?
It is____________up the land.

3 Where is the crab crawling?
The crab is____________ ____________ ____________
____________.

Phonics and Ear Training

A Which word does not have the 'cr' sound? Put a tick (✓) below the picture of this word.

B Read these words: crawl, cry, crash, crack.
Write the word under the correct picture.

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C Read the rhyme aloud. Which words in the rhyme have the 'cr' sound? Write them in the blanks. Say the words.

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Level: 4 **Term: 4** **Week: 6** **Day:** 1.	**Worksheet**	**date**

Task 1: **Complete the columns one by one.**

	Spiders		

Task 2: **Combine the words form each column and make different sentences.**

Long-legged spider climb on the ceiling.

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